	BACKGRO	UND/POSIT	TION PAPER EVALUATION SH	IEET			
		TO BE CO	OMPLETED BY STUDENT				
RANK/NAME OF TRAINEE				DATE			
CLASS	SQUADRON		FLIGHT/CHALK				
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TYPE OF PAPER			TOPIC				
BACKGR	OUND PO	NOITISC					
	TO	BE COMPLET	ED BY EVALUATING OFFICER				
	1. FORI	MAT (-2 pts ea	ich error; max -2 pts each category)				
a. File is named with correct file		•	•			- 0	- 2
b. One-inch margins are used on all 4 sides						- 0	- 2
c. All text is Times New Roman size 12						- 0	- 2
d. Title is on three separate lines (First line: "BACKGROUND or POSITION PAPER" Second line: "ON" Third line: "SUBJECT")						- 0	- 2
e. Title is center-justified, double-spaced, and ALL CAPS						- 0	- 2
f. Body text <u>begins</u> on third sing	gle-spaced line after titl	e				- 0	- 2
g. Body text is double-spaced						- 0	- 2
h. Paragraphs and subparagraphs are numbered/lettered correctly						– 0	- 2
	i. Identification line is formatted properly					- 0	- 2
	j. Identification line is on first page only					- 0	- 2
k. Identification line and page numbers are 1" from bottom of page in footer L. One blank line separates body and identification line/page number						- 0	- 2
						- 0	- 2
m. Page numbers begin on page two and are numbered thereafter						- 0	- 2
n. Paper meets assignment length requirements (paper length does not include references) o. References are cited using notes and end notes IAW Air University Style and Author Guide						- 0 - 0	- 2 - 2
o. References are cited using no	otes and end notes IA w	Air University S	style and Author Guide	_		- 0	<i>–</i> 2
				TOTA	L (-30 pts max)		
		ANICS (-2 pts	each error; max -6 pts each category	/)			
 a. One space is used after terminal 	nal punctuation			- 0	- 2	-4	- 6
b. Two spaces are used after a number begins a paragraph -0					- 2	-4	- 6
c. Numbers ≥ 10 are written out numerically; \le nine spelled out (see Tongue and Quill for exceptions) -0					- 2	-4	- 6
1					- 2	-4	- 6
e. Abbreviations/Acronyms written out on 1st use (unless on approved list); abbrv/acronym used exclusively after -0 -2						-4	- 6
f. Spelling				- O	- 2	- 4	- 6
g. Grammar -0 -2						- 4	- 6
h. Punctuation – 0					- 2	- 4	- 6
i. Sentences are well-constructed -0					- 2 - 2	- 4 4	- 6
j. Word choice is effective and p	professional			- 0		- 4	- 6
				TOTA	L (-20 pts max)		
	3. CONT	ENT (-5 pts ea	ich error; max -10 pts each category)			
 a. Body begins with introduction 	n paragraph				- 0		- 10
b. Introduction paragraph states the main topic and main points					- 0	- 5	- 10
c. Sufficient main points are used (Background Paper: 3; Position Paper: 3+)					- 0		- 10
d. Main point pattern is according to requirements					- 0	- 5	- 10
e. Topic & main points match briefing					- 0	- 5	- 10
f. Main points support overall topic/position					- 0	- 5	- 10
g. Main points are supported by facts and references					- 0	- 5	- 10
h. Opinions are supported with logical reasoning					- 0	- 5	- 10
					- 0 - 0	- 5	- 10
						-	- 10
k. Conclusion paragraph restate	s the main topic and m	ain points			– 0	- 5	– 10
				TOTA	L (-40 pts max)		
		4. REFE	RENCES (-10 pts each)				
a. Required number of sources a						- 0	- 10
b. References are both credible and relevant						- 0	- 10
 c. No foreign language reference 	es are used					- 0	- 10
				TOTA	L (-30 pts max)		

MANDATORY REQUIREMENTS (-21 pts for each Unsatisfactory)				
ORIGINAL WORK: Any work that is not original to the author must be cited. If it Any sentence that utilizes quotation marks and does NOT in				
MET OBJECTIVE: For Background Paper: Paper informs and provides backgro For Position Paper: Paper advocates for or takes a stand on				
PROFESSIONAL CONDUCT: Paper composed professionally and content is respectfully c	communicated (i.e. profanity)			
OVERALL SCORE				
EVALUATING OFFICER SIGNATURE		DATE		
RANK/NAME OF EVALUATING OFFICER		•		
I have read and understand the comments regarding my performance. I do / do not wish to make a written statement.	STUDENT INITIALS	DATE		